

## **Week three !**

**Tuesday 8/4 – Study guides and groups**

**Wednesday 8/5 – Study guides and groups**

**Thursday 8/6 – Study guides and groups**

**Friday – Study guide due and group presentation**

**Like in week 2, each group is responsible for a lesson and an activity concerning the following grammar and writing topics. These will occur on FRIDAY the 7<sup>th</sup>. Work alternates between these and summer reading assignments.**

**7<sup>th</sup> – 8<sup>th</sup>**

**Group #1 - Parallel structure – what it is and why it is necessary.**

Charlie

Stephen

Dylan

**Group #2 - fragments; what are they and how do we deal with them in written work**

Sarah

Robert

**Group #3 - lose/loose, who/whom, it's/its, to, too, two – What are the differences?**

Taylor

Tevy

**9<sup>th</sup> – 10<sup>th</sup>**

**Tuesday 8/4 – essays and groups**

**Wednesday 8/5 – essays and groups**

**Thursday 8/6 – essays and groups**

**Friday – rough essays due and group presentation**

**Like in week 2, each group is responsible for a lesson and an activity concerning the following grammar and writing topics. These will occur on FRIDAY the 7<sup>th</sup>. Work alternates between these and summer reading assignments.**

**Group #1 – fragments; what are they and how do we deal with them in written work?**

Dedric

David

donovan

**Group #2 – Parallel structure – what it is and why it is necessary.**

John

Kristian

Amelia

**Group #3 - lose/loose, who/whom, it's/its, to, too, two – What are the differences?**

Noah

Hagan

Zay